

UTRGV-EHS-CCP Program

Infants: Remote Teaching Instructional Guide

Week of: April 19-16,2021

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:

Date:


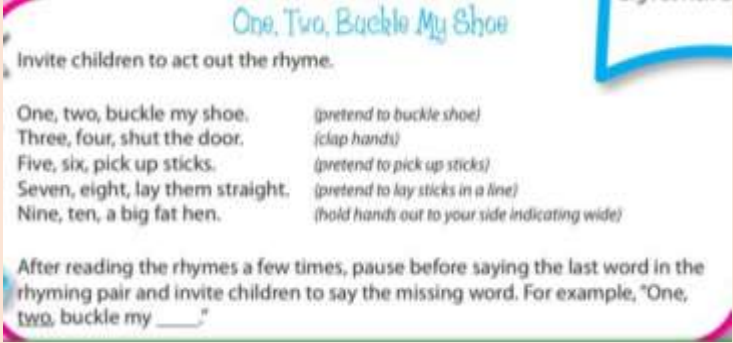

Date:

Learning Outcomes: Children will continue their studies of nursery rhyme focusing on "Jack and Jill."

Learning Goals:

- Develops a playful interest in receptive sounds and words (rhythm, rhyme, alliteration)
- Develops emerging skills in caring and cooperation (B.4.f)

Establish is secure relationships with primary caregiver (B.1.a)

<u>Mental Health:</u>	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
Dr. Bailey's Conscience Discipline Strategies	Morning Song: Good Morning to you.	 <p>Invite children to take 2 deep breaths with you. remind children that the deep breaths help reduce stress.</p>	 <p>Pair children and have them face each other and clap their hands together as you chant "one, two, buckle my shoe." Remind children to use gentle hands.</p> <p>Adaptation: If children are unable to work with a partner, do this activity with children individually throughout the day.</p>	 <p>Discuss using helpful hands. Give examples of using helping hands, such as helping a friend who has fallen to get up or helping a friend reach something, such as a specific color or crayon that is closer to you. Give examples of unhelpful hands such as pushing a friend or snatching a toy from a friend. Tell children that for the next few weeks we will be practicing using their helpful hands. Call attention to</p>

				example that you see during the day.
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Morning Message Sentences: 1. A pail of water.




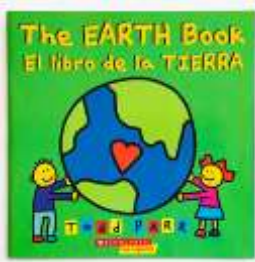







2. Jack and Jill will tumble down a hill.



Literacy

Theme: Week :	Readiness Skill Literacy Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations
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<p>Wonderful Words of the Week:</p> <p>Pail, Tumble</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p>	<p><u>Readiness Skill</u></p> <p>Title of Story: Jack and Jill"</p>  <p>Read A Loud Tips: Show and name the parts of the book (Front cover, Back cover, Spine)</p> <p>Read the book to the child.</p> <p>Discussion: What can you see on the cover of the book?</p> <ul style="list-style-type: none"> · Who holds the pail? · What do you think the book is going to be about? <p>Learning Goals: Develops a playful interest in repetitive sounds and words (rhythm, alliteration) (C.3.b.)</p> <p>Learning Outcomes: Children will continue their study of nursery rhymes focusing on "Jack and Jill".</p> <p>Materials:</p> <ol style="list-style-type: none"> 1. Book "Jack and Jill" 2. Emotional card: (Happy, Sad, Angry, Excited) 	<p><u>Family Connection</u></p> <p>Card Number or Newsletter: #6 Singing is joyful and more.</p>  <p>Family Game: "Play with sound."</p>  <p>Hold your little in front of you so that you can look directly at her face and she can look at yours. Begin by repeating one soft sound: mi, di, mi, mi, di, mi. Simply have fun watching your little one. study you as she listens.</p>	<p><u>Nursery Rhyme/s</u></p> <p>Jack and Jill https://youtu.be/FYoiUSFfuMg</p> <p>Entrance Song: "ABC Song"</p> <p>https://youtu.be/-GGVtAUL99U</p> <p>Closing Song: Good bye to you https://youtu.be/STMI4yjPpoM</p>	<p><u>Enrichment Activities</u></p> <p>Activity Title: "The Earth book"</p>  <p>Materials: Link: https://youtu.be/jCIXJ6EpoUE</p> <p>Procedure: Click on the link and pause it if you need it to read to your little one.</p>	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>Parent tips: Children love to hear a story over and over again.</p> <p>Milestones: Language/Communication 6months</p> <ul style="list-style-type: none"> • Points to things or pictures when they are named video icon • Knows names of familiar people and body parts video icon • Says sentences with 2 to 4 words video <p>Adaptations: invite children to see the images of the book</p>
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<p>Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children</p>	<p>Procedures:</p> <ol style="list-style-type: none"> 1. Ask the child how they are feeling today (Happy, Sad, Angry, Excited) 2. Introduce the book to the child 3. Show and name the parts of the book (Front cover, Back cover, Spine) 4. Read the book to the child 				
	<p>Questions (Before, During, After):</p> <p>Before: Who is Jack and Jill?</p> <p>During: Who went to bed?</p> <p>After: What is the story about</p>				
	 <p>English YouTube Video: </p>				
	<p>Spanish YouTube Video: </p>				

Math

Wonderful Words of the Week:

-Tumble
-Straight

Language Enhancement: (Use sign language for vocabulary words)



Readiness Skill

Title of Activity:

Lay Them Straight!



Learning Goals:

(D.2.f.) Begins to develop interests and skills related to numbers and counting

Learning Outcomes:

Child will continue their study of Nursery Rhymes focusing on "Jack and Jill."

Materials:

- Emotion Cards (Happy, Sad, Excited and Angry)
- Different sized sticks that can be found outside.

Procedures:

-- Ask your child how they are feeling at that moment (Happy, Sad, Excited or Angry)
-- Show the child which emotion card fits what they are feeling
-- Go outside with your child and find some sticks (can be different sizes)
-- Once you find your sticks, lay them all down in front of your child
-- Encourage your child to count their sticks that they found outside with you

Questions (Before, During, After):

Before: Can you describe to me what a stick is?

Family Connection

Card Number or Newsletter: #2



Family Game:

Go on a Nature Walk



Procedure:

--Go on a nature walk with your child, either at the park, outside of your house or around your neighborhood

Nursery Rhyme/s

"Jack and Jill"

<https://www.youtube.com/watch?v=HzKCtheqHdU>

Entrance Song:

"Hello Friends"

<https://www.youtube.com/watch?v=3ywlw30lqKA>

Closing Song:

"See You Later Alligator"

<https://youtu.be/2QkHX7R7K7U>

Enrichment Activities

Activity Title:

Numbers on the Fridge!



Materials:

--Magnetic Numbers
--Metal Cookie Sheet/Refrigerator

Procedure:

--Provide magnetic numbers for your child to explore (1 – 5)
--Sit with your child and help them put the numbers in order.
--Show them the number that represents their age.

1 Parent Tip, 1

Milestone,

1 Special Needs

Adaptations

Parent Tip:




Be fully present with your child. Take time out to play a game, read a book, or go on a walk.




Milestone:

Rocks back and forth, sometimes crawling backward before moving forward.

Special Adaptation:

Instead of the 8 sticks, you can have your child count to 4 or 5 sticks.

	<p>During: How many sticks did you find? Let's count.</p> <p>After: Describe the different sizes of the sticks that you found.</p>  <p>English YouTube Video: </p> <p>Spanish YouTube Video: </p>				
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Pretend and Learn					
<p>Wonderful Words of the Week: Pail/ Tumble Language Enhancement: (Use sign language for vocabulary words)</p> 	<p><u>Readiness Skill</u></p> <p>Title of Activity: Helping Jack and Jill</p>  <p>Learning Goals: (D.4.a.) Uses imitation in pretend play to express creativity and imagination.</p>	<p><u>Family Connection</u></p> <p>Card Number or Newsletter: #3 Seeing through your baby's eyes</p>	<p><u>Nursery Rhyme/s</u></p> <p>Jack and Jill Nursery Rhyme https://youtu.be/FYoiUSFfuMg</p> <p>Entrance Song: The more we get together https://youtu.be/SpzLA-w118s</p> <p>Closing Song: Goodbye Friends https://youtu.be/2O975ewRT7Q</p>	<p><u>Enrichment Activities</u></p> <p>Activity Title: Taking care of baby</p>  <p>Materials:</p> <ul style="list-style-type: none"> • Doll • Band-aid • Ice pack <p>Procedure: Use doll to demonstrate other ways mom helps us when we get hurt. Talk to children about how mother</p>	<p><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u></p> <ul style="list-style-type: none"> • Including the key developmental domains social emotional, cognitive, language and physical in children's activities is an effective way to help them move forward in their development. • By 8 months child will imitate playing with toys. • Use a Small and Softer doll so it can be easier for the child to grasp.

Learning Outcomes: Children will continue their study of nursery rhymes focusing on "Jack and Jill".

Materials:

- Doll
- Emotion cards
- Bandage

Procedures:

- Use Emotion cards and ask child how are they feeling today?
- Talk about how Jack and jill fell and got hurt.
- Then use the doll to show how Jacks mom helped him.
- Put bandage around dolls head.
- Tell children to always tell an adult when they get hurt.

Questions (Before, During, After):

Before: How did Jack and jill get hurt?

During: How do you think Jack feels?

After: What was your favorite part of this activity?

English YouTube Video:



Spanish YouTube Video:



Family Game:



Talk about how Jack and Jill went up the hill to fetch a pail of water. Have children help you water the plants or grass outside.

used brown paper to wrap Jacks head. Help children place a band-aid on the baby.

Art/Creativity Station

Wonderful Words of the Week:

Language Enhancement:
(Use sign language for vocabulary words)

Readiness Skill

Title of Story:
Paint in a Pail.

Learning Goals:

(D.5.b) Develops the ability to be creative and expressive through a variety of activities, such as pretend games, art, and music.

Learning Outcomes:

This week the children will enjoy an outdoor activity with the company of their parents and will continue to learn songs and rhymes, but above all to spend quality time with their parents.

Materials:

1. 1-2 Paint brushes.
 2. 1 bucket.
 3. Water.
 4. Wall of your house.
 5. Song of "Jack and Jill" (frog Street).
 6. Emotions cards:
- *happy.
 - *sad.
 - *Excited.
 - *Angry.

Procedures:

1. Gather your supplies.
2. Talk with your child about how you feel today by showing the emotion card of your choice, then ask him how you feel today and show the emotion card that the child chooses.
3. Pour the water into the bucket.
4. Go outside with your child to the sidewalk/driveway.
6. -Before starting the activity sing the song of "Jack and Jill".

Family Connection

Card Number or Newsletter:
#9



Family Game:
"Earth Day"
Watering the Garden



- * Go out to the garden to water the trees and plants that you have at home with your little one.
- * Explain the importance of taking care of garden.
- * Let the child also water the plants with a bucket or hose.

Nursery Rhyme/s

"Jack and Jill"
<https://youtu.be/FYojUSFfuMg>

Entrance Song:

"Hello Friends"
<https://youtu.be/3ywlu30laKA>

Closing Song:

"See you later, Alligator."
<https://youtu.be/l3jDgBKD9l0>

Enrichment Activities

Activity Title:
"Earth Day"



Materials:

- *Paper plate.
- * Paintings:
- Green
- blue
- *Brush.

Procedure:

- * On the paper plate make the silhouette of the planet.
- * Help the child to paint the center green and the edges blue, you can also allow him to do it alone after showing him how to do it.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent Tip:

Allow the child to pour the water in the bucket. You can put music while the child is painting for relaxation.

Milestone: Enjoy various types of movement, such as being gently swayed by parents in the air.

Adaptation:

Provide opportunities for the child to experience new concepts through touch, place their hands with yours inside the bucket to give you confidence.

5. Give your child a paint brush and let them explore with the water as they pretend to paint the sidewalk or driveway.

Questions (Before, During, After):

Before: What do you think we, will do in this activity?

During: What are you painting?

After: What did you like about this activity?



English YouTube Video: 

Spanish YouTube Video: 

STEAM Building Structures

Wonderful Words of the Week:

Tumble

Language Enhancement:



Readiness Skill

Title of Story: Throw the Ball Up and Down the Stairs.



Learning Goals:

Establishes secure relationships with primary caregivers.

Learning Outcomes:

Children will continue their study of nursery rhymes focusing on "Jack and Jill."

Materials:

1. Small ball
2. Baby gym set with Stairs/ slide.

Emotion cards (happy, sad, mad and excited)

Procedures:

1. Before you begin the activity talk to your child about how you feel today. Use the emotion cards and choose the one you are feeling, then ask your child how she/he is feels.
2. Show your child the rhyme of Jack and Jill. Link is in the theme box.
3. Baby gym set with stairs/slide. Have your child roll the ball down the slide.
4. Talk to your child about how the ball rolls down by itself and lands on the ground. Let your child roll the ball up the slide and discuss how the ball comes back down.

Questions (Before, During, After):

Family Connection

Card Number or Newsletter: 25



Family Game:
Climbing stairs



Let your child crawl up and down the stairs with parents' supervision.

Nursery Rhyme/s

Jack and Jill

<https://youtu.be/YoiUSFfuMg>

Entrance Song:

Hello Friends

<https://youtu.be/3ywlu30lqKA>

Closing Song:

See you later
Alligator

<https://youtu.be/2QkhX7R7K7U>

Enrichment Activities

Activity Title: Nature Walk



Materials: No Materials need.

Procedure:

Take a walk with your child around the neighborhood. Talk to your child about what you see.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1. Active play is not only good for developing large muscles and coordination, but it is also great for burning off excess energy.
2. It improves vocabulary, sequencing, and memory skills.
3. Invite your child or mobile child to move their arms up and down

Before: What are we going to do with the ball?

During: What do you think will happen to the ball when we throw **it**?

After: Tell me what you learned about this activity?



English YouTube Video:



Spanish YouTube Video:



Social Emotional Development

Wonderful Words of the Week:
Pail/ Tumble

Language Enhancement:
(Use sign language for vocabulary words)



Readiness Skill

Title of Activity: Jack and Jill puppets



Learning Goals: (B.1.d.)

Engages in positive relationships and interactions with adults.

Learning Outcomes:

Children will continue their study of nursery rhymes focusing on "Jack and Jill".

Materials:

- Emotion cards
- Small paper plate
- Brown marker or crayon
- Scissors
- Picture of Jack and Jill
- 2 Popsicle sticks
- Tape



Procedures:

- Use emotion cards and ask child how they are feeling today?
- Crumble up the brown sheet of paper to represent the hill. (If you have felt you may cover the crumpled paper).
- Use scissors to cut out the pictures of Jack and Jill.

Card Number or

Newsletter: #6 Singing is Joyful and More.



Family Game: Helping to water the plants"



To celebrate Earth day help children, plant a seed or a bean into soil. Have children water the plant using the water that Jack and Jill got when they went up the hill.

Nursery Rhyme/s

Jack and Jill Nursery Rhyme

<https://youtu.be/FYojUSFfuMg>

Entrance Song:

The more we get together

<https://youtu.be/SpzLA-w1l8s>

Closing Song:

Goodbye Friends

<https://youtu.be/20975ewRT7Q>

Enrichment Activities

Activity Title: Jack and Jill



Materials:

- Jack and Jill puppets

Procedure:

Create your own story of Jack and Jill using the puppets.

1 Parent Tip, 1

Milestone.

1 Special Needs

Adaptations

- It is often hard to determine when to step in to help a child and when to stand back. Every child is different. But all children will feel more secure when they know you are there. When children feel secure, they are ready to explore. Most of the time, children just need a few words of encouragement from you.
- Play the role of one of the characters with younger children.
- By 18 months child is able to play pretend by playing with dolls

- Tape pictures of Jack and Jill on each popsicle stick.
- Use the puppets to retell the nursery rhyme.



Questions (Before, During, After):

Before: Why do you think Jack and Jill are going up the hill?

During: What did Jack and Jill go get from the top of the hill?

After: What does your mom use to help you when you hurt yourself?

English YouTube Video:



Spanish YouTube Video:



Physical Development

Wonderful Words of the Week:
Tumble
Straight

Language Enhancement



Readiness Skill

Title of Story:
"Up and down the Hill"



Learning Goals:
(D.4.b.) Uses imitation in pretend play to express creativity and imagination.

Learning Outcomes:
Children will continue their study of nursery rhymes focusing on "Jack and Jill" and "One, two, Buckle My Shoe"

Materials:

- Emotion Props
- Newspaper
- Towel
- Ball

Procedures:

- 1) The teacher will acknowledge the child's emotions and will be using the emotion props (happy, sad, angry and excited). Talk about the emotions.
- 2) Make a hill by crumbling newspaper and covering it with a towel.
- 3) Invite the children to roll a small ball up and down the hill.

Questions (Before, During, After):
Before:

Family Connection

Card Number or Newsletter:
#2



Family Game:
Earth day family game:
"Bird watching"



Materials:

Binoculars

Procedures:

- Start off by reminding kids that birds are hard to spot, but easy to hear.
- Have them close their eyes and listen.
- Ask the child if they can hear a bird sing and point to it.

Nursery Rhyme/s

Jack and Jill with actions"
<https://youtu.be/OnOe1JBRHc8>

Entrance Song:

"Hello Friends"

<https://youtu.be/3ywlu30lqkA>

Closing Song:

"See you later alligator"

<https://youtu.be/2QkhX7R7K7U>

Enrichment Activities

Activity Title:
"Jumping Jacks and Jumping Jill."



Materials:

- Comfortable cloth wear
- Comfortable shoes

Procedure:




- Invite children to do jumping jacks.
- Point out that the boys can call the exercise "Jumping Jacks and the girls can call it "Jumping Jills".

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations
Parent Tip:

Rock your child and let her sit on your lap often.

Milestones:
When standing, supports weight on legs and might bounce.

Adaptations:
Invite younger children or non-mobile children to do just the arm movements of this exercise.

	<p>What would happen if I place the ball on top of the hill?</p> <p>During: Where did the ball go?</p> <p>After: What is another way you can roll the ball?</p> 	<ul style="list-style-type: none">• If child is able to use binoculars, ask them if they can see or find a bird.• Ask the child if they would like to sit still and they will be looking for the movements of birds.			
	<p>English YouTube Video: </p> <p>Spanish YouTube Video: </p>				

Music and Movement

Wonderful Words of the Week:

Pail
tumble
Language Enhancement:
(Use sign language for vocabulary words)



pail
cubeta



tumble
caer

Readiness Skill

Title of Activity:
"Jack and Jill"



Learning Goals:

Develops a playful interest in repetitive sounds and words. (Rhythms) (C.3.b.)

Learning Outcomes:

The child will be learning a new nursery rhyme about two children who fall down a hill.

Materials:

1. "Jack and Jill" (song)
2. Emotional Cards (happy, Sad, Angry, Excited)

Procedures:

1. Ask the child how they are feeling today (Happy, Sad, Angry, Excited)
2. Start singing the song "Jack and Jill"
3. While singing the song, do mimics such as clapping and show face expressions.

Questions (Before, During, After):

Before: What do you think this song is about?

During: What were Jack and Jill doing?

After: What happened to Jack?

Family Connection

Card Number or Newsletter: #27



Family Game:
"Planet Earth"



Materials:

Link:

<https://youtu.be/znFk6d-8l4>

Procedure:

Move to the rhythm of the song "I love my planet".

Nursery Rhyme/s

"Jack and Jill"

<https://youtu.be/FYojUSFfuMg>

Entrance Song:

Hello
Friends
<https://youtu.be/3ywlw30lqKA>

Closing Song:

"Goodbye to you"
<https://youtu.be/STMI4yjPpoM>

Enrichment Activities

Activity Title:
"Make Me Smile."

Materials:

- Favorite rhyme

Procedure:

1. Recite one of your favorite rhymes while changing your baby's diaper.
2. Maintain focus and attention.
3. Try to make your baby smile.



1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent Tips: Show interest to infant by looking, smiles and acknowledge verbal and nonverbal cues.

Milestone: Encourage child to do hand movements along with you

Adaptation: Use hands to make song more interactive.



English YouTube Video: 

Spanish YouTube Video: 